



Education Pack

2023

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Introduction

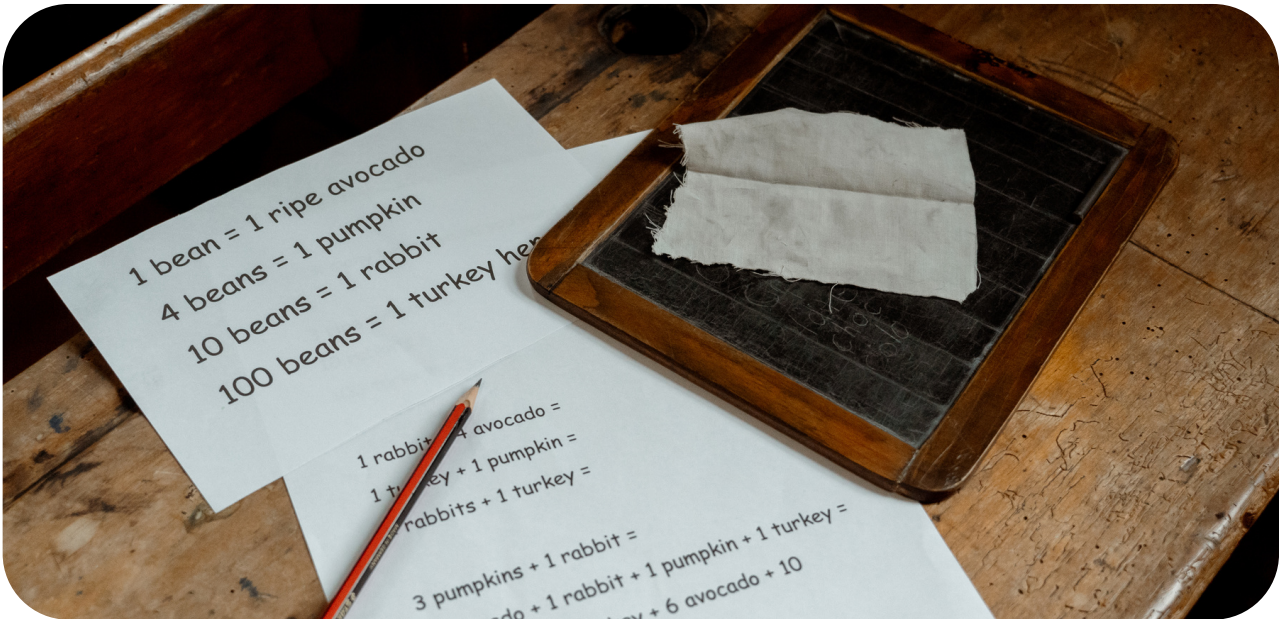
Our education programme is designed to provide hands-on, interactive learning activities that support the New Zealand curriculum by encouraging students to think critically, creatively, and reflectively. Students enjoy the rich learning experience developed and delivered by our dedicated educators.

You can create your own programme to suit your specific learning and teaching needs from our list of educational sessions. Your visit is accompanied by supporting material and post-visit activity suggestions.

The Village provides your students with a fully immersive, fun and stimulating experience designed to get hands-on and learn while having fun.

Mission statement

"To encourage active exploration through living history, preservation, and interpretation of our community's heritage, material culture, and landscape, with a focus on the period 1840 to 1880."



Education directives

- To inspire conversation, expand understanding and create meaningful connections through immersive play & exploration.
- To develop programs that explore and give voice to cultural narratives within our diverse community.
- To encourage students through the preservation & interpretation of historic objects, buildings and stories.
- To maintain an environment of respect and inclusion.

Planning your trip

1 Teacher session

Ahead of your visit, book a teacher session to explore our village and plan out your programme. We can work together to create a custom education session for your students that is based around your Unit of Inquiry and learning intentions.

2 Create your custom session

We have a variety of schedules, activities, and prices available to best cater to you and your students. Refer to page 6.

3 Students visit

Our Education Manager will work with you to make sure your students have everything they need before arriving at the village. Whether you have chosen the guided or self-directed session, our staff will ensure you have everything you need to have a great lesson before arrival.

Student Supervision Ratios:

We require you to bring the following number of adults to supervise your students.

Primary: 1 adult for every 6 students (1:6).

Secondary: 1 adult for every 10 students (1:10).

Customising your session



All education sessions take place from 10am Monday – Friday during term time.

1 Full Day

- 3 x 45 minute activities run by our educators
- Break for lunch
- 1 x 45 minute self-guided tour of the Village

2 Half Day

- 2 x 30 minute activities run by our educators
- 1 x 45 minute self-guided tour of the Village

Prices

- \$10 per student
- **Primary:** 1 free adult per 6 students
- **Secondary:** 1 free adult per 10 students
- Minimum charge of \$200 per education session

20% off the cost for schools in the first and last week of the term

To qualify for the saving you must be a decile 1-5 school, bring a minimum of 100 children on a single trip, and schedule your visit at the Village for the first or last week of term.



Activities

Butter Churning

Years 1-13, ESOL

Students take turns to churn cream into butter and observe the process of butter-making. They learn about its importance to 19th century families – a far cry from getting the margarine pot out of the fridge. The remainder of the butter is sent back to the school with the teacher. If the children are lucky, the teacher may do some baking!

Outdoor Games

Years 1-13, ESOL

Some children have never walked on stilts, thrown a quoit or played with a skipping rope! For this dry-weather activity, students get the chance to learn how to play with a wide range of Victorian outdoor toys such as log walkers, diabolos, graces, and hoops & skimmers. At the same time, they will learn how toys were made and leisure time was utilised in the 1800s.

Court House

Years 8-13, ESOL

Step into our authentic 1848 Howick Courthouse and play the parts of real 19th Century Howick characters embroiled in a genuine court case. Learn about the development of our justice system and compare this historic court case with what happens in the 21st Century. Learn about the different ideologies held by people in 1848 which are demonstrated by the court case. This is an exciting and challenging activity for students who are good readers.

Activities

School Lesson

Years 1-13, ESOL

Once you enter our authentic Victorian classroom you step back in time to 1850 and participate in a school lesson typical of that time. Children are expected to be on their best behaviour and woe betide those with dirty hands or fingernails! The lesson includes handwriting (slates for years 0-4, pen & ink for years 5 and above), arithmetic and spelling, with a good dose of discipline and 1850s social comment thrown in!

Victorian Clothing

Years 1-13, ESOL

Years 1 - 6

Using replica clothing, students become acquainted with the changing fashions of Victorian times. Some of the students are dressed in Victorian style to demonstrate the practicalities of 19th-century fashion items. Girls - would you like to wear a corset? The boys model a selection of menswear ensuring the appropriate etiquette is always maintained.

Year 6 and above

After viewing some genuine Victorian women's garments displayed by our costume expert in her pristine white gloves, students design and create their own Victorian jackets out of paper using illustrations and a bit of expert advice from educators. This is a fun, challenging activity, that combines the history of fashion with fabric technology. One student per group models the creation and the best outfit is assessed by popular vote.

Activities

Unpack the trunk

Years 1-13, ESOL

Watch as items are removed from a typical Fencible trunk. This activity is hands-on. Children can light the fire, revive it with bellows, mash potatoes, prepare a meal, or do the ironing! This is a wonderful way to learn about the uses of Victorian household items and the differences between original Victorian appliances and those used in the 21st century.

Raupō Cottage making

Years 5-13, ESOL

Groups of students work cooperatively on different aspects of the construction, including the roof, raupō bundles for the walls, framework and rope tying. Instructions are given for each part of the building process. There are raupō whares in the village for students to inspect. This technology-based activity relies on problem-solving abilities. The huts are then taken back to school to complete as desired.

Parlour Games

Years 1-8, ESOL

Traditional parlour games of the mid to late 1800s are chosen to suit all age groups and to enable all children to participate for the duration of the session. These are often held in our authentic parlour in Puhī Nui Homestead. These sessions are suitable for poor weather or when the area of study is 'leisure time'.

Activities

What's Cooking

Years 4-13, ESOL

Experience the atmosphere and ambience of a real Victorian kitchen. Students roll up their sleeves as they measure, mix and cook using our old wood-fired range. They compare the gadgets of yesteryear with modern technology, admire the dining room set ready for the evening meal and take their cooking back to school. *If circumstances dictate we reserve the right to substitute this activity with another, without notice.*

Migrant Women

Years 6-13, ESOL

Using a combination of poignancy and humour, an Irish woman and her friend pack for the journey to New Zealand. Are the items packed similar to those you would pack for an overseas trip? Laugh as some of the more humorous items are revealed! This first-person interpretation challenges students to reflect on the 'push-me/pull-you' factors behind the momentous the decision of families to join the Fencible scheme.

Wash Day

Years 1-8, ESOL

We love having help with the Village washing – 1850s style! Children learn about washing in Victorian times and get to use scrubbing boards, dollies and blue bags to wash and rinse their laundry. They have to fetch the water from the well using our coopered buckets and a yoke! Clothes are hung on the line to dry using wonderful old wooden pegs and we demonstrate the different irons in use.

Activities

Toy Time

Years 1-8, ESOL

This activity is every child's dream - to be surrounded by wonderful toys and to be able to play with them all. Students are encouraged to think about the differences between their toys and those from the 19th century. Questions are posed about the physics and technology involved in making and operating the toys, appropriate to the children's age group. They are shown a variety of authentic and replica toys and then it's time to explore and have fun!

Digging up the past

Years 1-8, ESOL

An opportunity for students to participate in their own mini archaeological dig. Students use special equipment to dig for a variety of artifacts which are buried in sand-filled boxes. All findings are recorded by students in their own booklets. Students learn how archaeology tells us of our past and they learn the importance of archaeology to a place like the Howick Historical Village. An educational and enjoyable treasure-hunt!

Jolly Trolley

Year 4-13, ESOL

It's a race! Work as a team to assemble a trolley in the time given. This is an exciting technology-based activity where children cooperate to find the best and quickest method of construction. The trolley is assembled using a picture as a guide. The nuts, bolts, pins, wheels and axles are supplied.

Activities

Nursery Rhymes

Little – Year 5

How few Nursery Rhymes today's children know! We offer a selection of Nursery Rhymes – all popular in the 19th Century—for children to sing along and to do the actions. The history of some of these rhymes is fascinating and we give a brief background and then launch into hand-clapping games such as Mulberry Bush and Oranges and Lemons and perhaps a march to the Grand Old Duke of York. This activity is more suitable for Years 0 to 3 or 4 but everyone enjoys them.

Clever Communication

Years 3–8, ESOL

Step back in time to pre-internet encryption, when spies communicated in secret languages to foil the enemy, using only symbols and patterns. See if you can crack the code! Students investigate the ways we used to communicate in the past – pigeon post, morse code, pen and ink— in a time without digital devices. Braille was invented in the 19th century and in this activity, students study how to use it to compose their own personal message.

Rag rugging

Years 1–13, ESOL

A relaxing and therapeutic activity that gives students the chance to start making their own mini rag rug on hessian. A question and answer session encourages the students to consider the reasons behind rag rug making and the origin of the resources used. This sociable activity is enjoyed by students of all ages.



We can't wait for your visit to the Howick Historical Village!

If you have any questions, please contact:

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